

Daiki Kawanishi

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EDUCATION

Meiji University | Chiyoda-ku, Tokyo

Expected Mar. 2025

School of Political Science and Economics, GPA: 2.85

- Concentration in intercultural communication & business (via “Unno Seminar”)
- Collaborated on many projects focusing on issues related to multicultural workplaces (also via “Unno Seminar”)

Harvard University | Cambridge, MA

Aug. 2023

Division of Continuing Education - Harvard Summer School, GPA: 3.83

- Study abroad for summer school, around 6 weeks
- Collaborated many students that work full time, with many already on the management side

SEMINAR STUDIES

Unno Motoo Seminar | Meiji University

- Theme: Intercultural communication, Intercultural business

Example of lessons learnt: *Understanding Perspectives*

In our seminar, we had projects to further understand the theories learnt through textbooks/classes. In the process of accomplishing the projects, we needed to do some interviews to gain direct knowledge and examples. For one of the first projects, we contacted 50 companies - but with zero success. Going 0/50 clearly meant we were at fault and worked to improve the process of getting successful appointments for interviews.

The main improvements were: 1) *Collaborating with the other team within the seminar*; 2) *Shortening the length of the E-mails*; 3) *Making the interview shorter*. These improvements were made because we realized that our interviews were too costly for the interviewee, especially in terms of time. These improvements led to success in a later project, where we were able to interview a total of 12 companies.

SELF PR / STRENGTHS

One of my main strengths is **not giving up**.

I studied abroad at Harvard Summer School, which was mainly targeted towards graduate students, with most of them being working adults. This meant that I was severely lacking in knowledge and experience, compared to my peers. However, I had no intent of leaving the class – which had me thinking, *there must be some value that I can bring* to the team and class. In order to make up for my shortcomings, I looked for the advantages that I hadn't noticed myself. This was accomplished by communicating with my presentation team members effectively, through what I've learned on intercultural communication. My main strengths turned out to be my active listening and fresh ideas.

In the end, I was able to make major contributions to the class and presentation, leading to the **“A” grade** I received. This episode is why I believe **“not giving up”** or my **endurance through tough times** - is one of my strengths.

SKILLS

Languages: Japanese (Native)

English (Native Level); TOEFL iBT 110, TOEIC 980, EIKEN Grade 1